# **Car Inquiry Questions**

**Directions:** Write the purpose and answer any of the questions in this inquiry.

### Purpose:

How does changing the angle of a ramp affect the speed of a car?

# Background Information:

What is the formula for speed?

## Hypothesis:

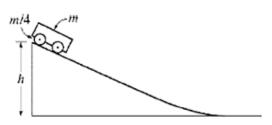
Write a hypothesis as to what will happen to the speed of a car if you increase the angle of the ramp.

# Procedures:

- 1. Copy down the data table below.
- 2. What is the manipulated variable for this inquiry?
- 3. What is the responding variable for this inquiry?
- 4. Gather your materials from your work station
  - a. 10 science books b. 1 roll of tape
  - c. 1 car

- d. 1 measuring tape
- e. 1 cardboard ramp
- f. 1 stopwatches
- 5. Stack up the 3 books and place the cardboard ramp on top of the ramp so that the back of the ramp is flush (even) with the back of the stack of books.
- 6. Place a small piece of tape at the bottom of the cardboard ramp to the floor to keep the ramp from moving.
- 7. Measure from the bottom of the ramp 1.5 meters and put a piece of tape down to mark the finish line.
- 8. Place the back tires of the car flush (even) with the end of the ramp.
- 9. At the same time the car is release start the stopwatch
- 10. Stop the stopwatch when the front tires touch the finish line.
- 11. Repeat steps all trials.

Trial	3 books	6 books	10 books	15 books	20 books	25 books
1						
2						
3						
Average						
Speed						



### Graphing

1. We will make a bar graph together

#### Analyzing the Data

- 1. What was your highest average angle? (number of books or angle)
- 2. What was your lowest average angle? (number of books or angle)
- 3. If you had 50 books and the angle was close to 90 degrees do you think you would have a greater or lesser total average speed?
- 4. Explain your reasoning to the answer above.
- 5. If you had 0 books and the angle was close to 0 degrees do you think you would have a greater or lesser total average speed?
- 6. Explain your reasoning to the answer above.

Conclusion - use COMPLETE sentences and don't use the word IT

- Restate your hypothesis
- Was your hypothesis correct or incorrect
- What was the manipulated variable
- What was the responding variable
- What angles (number of books) had the lowest average speed?
- What was the lowest speed? (label your numbers)
- What angles (number of books) had the greatest average speed?
- What was the greatest speed? (label your numbers)
- Answer the purpose question